

Science of Reading Professional Development Requirement for all Teachers

Section 265.330 in House Bill 33 of the 135th General Assembly requires all K-12 teachers to complete training in the Science of Reading by **June 30, 2025**. The required hours of training are based on your current teaching assignment and are outlined below. Teachers will receive a stipend and CEUs upon successful completion of the course. To receive stipends, certificates of completion must be submitted to Karen Burgei in the central office and a copy uploaded into "The Science of Reading" folder in final forms. **Teachers who have recently completed the IMSE Orton-Gillingham Comprehensive or Morphology training are exempt from this training and will not be eligible for a stipend but can receive CEUs if they elect to take the course.** Related Service Providers such as Speech and Language Pathologists, Occupational Therapist, Physical Therapist, School Counselors and Social Workers are not required by law to complete the professional development. Educational Assistants and paraprofessionals are also not required to complete the professional development.

The courses are offered through the Ohio Department of Education & Workforce. Directions for accessing the courses can be found at the following link: [Instructions for accessing the Science of Reading Professional Development Courses](#)

Training Pathways

Pathway A (22 hours): Stipend \$1200

- Teachers of kindergarten through 5th grade (including related arts teachers)
- Intervention specialists, Title I teachers or instructional coaches grades K-5

Pathway C (21 hours): Stipend \$1200

- English Language Arts Teachers in grades 6-12
- Intervention specialists and Title I teachers grades 6-12

Pathway E (7.5 hours): Stipend \$400

- Teachers of subject areas other than English Language Arts for grades 6-12, including teachers of core subject areas in addition to music, fine arts, physical education and other elective or related arts subjects.

Pathway F (7 hours): No Stipend

- Current administrators holding any of the following licenses:
- A valid Superintendent's license
- A valid Principal's license

More information about the Science of Reading Professional Development Requirements under House Bill 33 of the 135th General Assembly can be found by clicking the link below.

[Science of Reading PD Guidance for Districts and Schools](#)

***If you have questions, please contact your building principal.